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## Local Pilots Legos Serious Play

After the training week of the Re.M.I.D.A project, whose general objective was to support the social work of inclusion of adults at risk of exclusion through the innovative Lego Serious Play Model, the partners began to prepare the pilots at the local level with their users , implementing and carrying out techniques and dynamics learned in the online course.

These sessions included theoretical and practical activities, some of which should be highlighted, such as the introduction to the Remida project and the LSP Model through the construction of a tower that represents ourselves, with the aim of sharing skills and key points through this construction; or the collaboration of the operators and trainers to share the different experiences designing a workshop with the Lego Serious Play methodology.

Other partners, as a practical activity, built a model that represents the most frequent elements that we face during a mentoring process with disadvantaged people, or represented what their ideal boss would be like... Basically, each partner had a freedom within certain margins to carry out different dynamics.





The level of satisfaction of disadvantaged adults has been generally very positive, since they did not expect this model to be as interesting as they have experienced it, and some of them were prejudiced in thinking that how could it be possible that with a "game of children " would come to reflect and draw conclusions so useful for them and their empowerment...

## **Final Transnational Project Meeting - Monte Compatri**

On May 23 and 24, the final transnational meeting of the European Remida project took place, which aims to support the social work of the inclusion of adults at risk of exclusion through the innovative Lego Serious Play Model.



Participants attended from Ric Novo Mesto (#Slovenia), HOU (#Greece), Epralima and Agenfap (#Portugal), CKU (#Poland), Acta (#Romania), Consorzio Roma (#Italy) and Inercia Digital (#Spain).

This meeting has been very useful since we have discussed the last details regarding the management of the project and the key points that remain to be finalized, and we have also set the last steps to follow so that the project is a success and can reach all interested persons.

During this meeting, we had the opportunity to test the Legos Serious Play Model with all the partners separated into three different groups, carrying out different activities and checking in first person what it feels like to reflect and draw conclusions through the Lego pieces.

## **New steps to follow**

As of these months of 2022, multiplier workshops and events will be held in each partner country (Bulgaria, Spain, Slovenia, Greece, Italy, Poland, Portugal and Romania), with the stakeholders that each partner deems appropriate to take advantage of the results of the project and use it with your users...

## **Website and Social Media.**

The web and Social Networks are fundamental elements in the field of project dissemination, since thanks to them we can update news about the project, how the project is progressing, or the different meetings that we have throughout the project. . project, you can also find the different outcomes and multiplier events that are planned.

These elements are a showcase of the project, showing the relevant information available in the 9 languages of the project (English, Italian, Polish, Slovenian, Bulgarian, Spanish, Romanian, Greek, Portuguese).

These contents are connected to planned online learning, which will be available to anyone interested in the project.



The project website is <https://remidaproject.eu/>

The Facebook page of this project is <https://www.facebook.com/RemidaProject/>



Re.M.I.D.A.  
Renewed Models for the Inclusion of Disadvantaged Adults

The project "REMIDA – Renewed Models for the Inclusion of Disadvantaged Adults" was created with the aim of supporting the social and working inclusion of adults 45+ at risk of exclusion (low qualifications and skills, obsolete skills, immigrants...) by defining and testing an innovative model of intervention, aimed at achieving personal empowerment and enhancing the informal and non-formal skills / abilities of this target group.

